

Interested in learning  
more about P.A.S.S.?  
If so, please call:  
(330) 395-9563

## SERVICE LOCATIONS

**ADULT OFFICE:**  
**(330) 399-6451**  
150 E. MARKET ST.  
WARREN, OH 44481

**CHILDREN'S OFFICE:**  
**(330) 395-9563**  
318 MAHONING AVE.  
WARREN, OH 44483

**SOUTHEAST OFFICE:**  
**(330) 759-8237**  
4970 BELMONT AVE.  
YOUNGSTOWN, OH 44505

**ADMINISTRATIVE OFFICE:**  
**(330) 394-6244**  
150 E. MARKET ST.  
WARREN, OH 44481

**TDD PHONE NUMBER:**  
**(330) 394-6244**

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County Mental Health and Recovery Board.  
We are an Equal Opportunity Employer  
and provider of services.*



— in conjunction with —



**P.A.S.S.  
Program**

**Partnerships for All  
Students Success**

*An intervention program for students  
at risk for suspension & expulsion*

[www.vcsinc.org](http://www.vcsinc.org)

# Empowering Individuals.

## P.A.S.S. PROGRAM

The P.A.S.S. (Partnerships for All Students Success) Program is an expulsion prevention program that is grant-funded to assist students and their families in grades 7-10 in the Warren City School District.

This program employs a therapist and a case manager provided by Valley Counseling Services to work within the schools. Assistance will be provided to you by a therapist and case manager to address behavioral and/or emotional issues that are placing your child at risk for suspension or expulsion.

## THE PURPOSE OF P.A.S.S.

- Reduce the number of suspensions and expulsions.
- Increase educational time in the classroom by possibly reducing days on suspension/expulsion.
- Increase positive behaviors so the student can stay in school.
- Develop a positive family and community support system for the student.
- Develop and find needed resources for the family/student.
- Increase teamwork.
- Increase school success.



## PERFORMANCE FACTORS

Some factors that can affect your child's school performance resulting in suspension or expulsion:

- Involvement with Family Court
- Chronic Delinquency
- Poor School Performance
- Acting Aggressively
- History of Trauma
- Substance Abuse Issues
- Truancy
- History of Suspension and Expulsion
- Depression

## BECOMING INVOLVED WITH P.A.S.S.

- Students will be identified by school personnel with the Student Risk Screening Tool.
- Parents/guardians will be contacted and the program will be introduced.
- The student's parent/guardian will make the decision for their child to participate in the program and sign for permission.
- A therapist and case manager will make contact with the parents/guardians.
- An assessment of the student's needs will be completed.
- The family, case manager and therapist will develop an intervention plan.



## POSSIBILITIES FOR INTERVENTION

- Diagnostic assessment of needs
- Family and Individual Therapy
- Case Management (*links to resources*)
- On-going collaboration with school personnel (*principals, teachers, guidance counselors, coaches, etc.*)
- Wrap-around Case Management (*a team developed to support you and your child*)

## UPON REFERRAL

It is important to remember that your child was referred because someone cares enough to be concerned about the changes they see. A therapist will contact you to discuss your child's strengths and concerns regarding his/her recent behavior difficulties. The therapist and case manager will help to initiate a plan of action with all involved to help your child achieve success in school.

*The P.A.S.S. Program is funded by the William Swanston Charitable Fund.*

Empowering Communities.